



SANTHIGIRI

COLLEGE OF COMPUTER SCIENCES

Affiliated to MG University and Approved by AICTE



EXTERNAL ACADEMIC AUDIT

2022-2023



EXTERNAL ACADEMIC AUDIT

Academic Year 2022-2023

An external academic audit of the activities and accomplishments for 2022–2023 was carried out at Santhigiri College Vazhithala on 13 December 2023, from 9.30 am to 5:00 pm, under the auspices of the IQAC. Rev. Dr. Jose John CMI, Principal, Sacred Heart College (Autonomous) Thevara, Dr. Siby Abraham, HoD, Department of Economics and Dr. Sanu Varghese, HoD, Department of Commerce, Sacred Heart College (Autonomous) Thevara, Kochi were the audit teammembers.

All of the arrangements in this respect were made by the principal, Rev. Fr. Paul Parakattel CMI and IQAC coordinator, Dr. Neetha Thomas. The notice was sent out beforehand by the principal, instructing each department to update and prepare all relevant files with accompanying documentation.

GENERAL OBSERVATIONS

1. Vision and mission statements are available for all departments. The college's vision and mission has in lined with these expressions of vision and mission.
2. There is a mapping of PO with CO in every teaching department.
3. We observed a thorough process for analysing stakeholder feedback.
4. Well-executed student satisfaction surveys were used to pinpoint educational institutions' strong points and potential areas for development.





5. The curriculum incorporates cross-cutting topics related to gender, human values, sustainability, the environment, and professional ethics. A well-planned curriculum that includes a list and description of these courses were carried out with reference to MG University.
6. Every teaching department has a schedule that shows how much work each faculty member has on their plate.
7. Through Embase Pro suit the mentor-mentee encounter was maintained.
8. All departments kept :
 - a. Lesson Plan
 - b. Time Table
 - c. Course Plan
 - d. Course File
 - e. Faculty Diary
 - f. Students' project details
 - g. Conduct of IAE's
9. Accurate records of field visits and internships are kept, together with accompanying documentation.
10. Documents for all MOUs/ Collaborations are a filed. Follow up activities are doing timely.
11. All pupils receive a proper, values-based education thanks to the Jesus Youth and holistic education programs.
12. 4. Aside from helping students develop their personalities, the many clubs like Debate Club, Women Cell, Mentoring Cell, Gender Equity Cell, etc., also assist them succeed academically.
13. Value education, a fruit and herb garden, games, waste management, environmental awareness programs, energy audits and conservation, free tuition and extension programs, exhibitions, and department-organized visits to orphans are among the activities.





14. Programs for developing soft skills and life skills, among other things, give students a strong sense of ethics and empowerment.
15. The facilities and educational materials are ample, current, and well-maintained.
16. Awards, prizes, and scholarships were presented out.
17. Internship and field visit records are properly maintained with supporting documents.
18. The Jesus Youth as well as Holistic education ensure proper value education to all students.
19. The different clubs like Debate Club, Women Cell, Mentoring cell, Gender Equity cell, etc. help students to excel in their studies as well as personality develop.
20. Value Education, Herbal Garden, Fruits garden, and Games, Waste Management, Environmental Awareness programs, Energy conservation, Energy Audit, community college and extension programs(SCOP), Exhibitions, Visits to orphanages where organized by institution though various departments and cells.
21. Programs for developing soft skills and life skills like yoga , are providing to pupils
22. The facilities and educational materials are ample, current, and well-maintained.
23. Awards, prizes, and scholarships were presented out. Progression and student support are appropriately implemented. There were celebrations for national and international days.
24. Excellent leadership, management, and governance.
25. The extension activities were first-rate; the NSS unit and Santhigiri College Outreach Program (SCOP) run effectively and have planned numerous projects and camp programs to foster in the students a sense of leadership, teamwork, and social responsibility.

DEPARTMENT OF COMMERCE

- Webinar on Opportunities for Competent Students and International Scholarships the Department of Commerce organized a webinar called Graduate to introduce final-year





undergraduate and graduate students to a variety of scholarships and job options that they may find interesting when pursuing higher education at overseas universities.

- To help Commerce Graduates form a savings and investing habit in their early years and familiarize themselves with different investment outlets, an online webinar on financial planning and investment was offered.
- Appropriately informed the college administration of the parent input and the steps taken to lower student absence.
- Set up adequate remedial classes based on student input.
- Arranged the timetable based on the input from the teachers, giving equal weight to the theory and problem courses.

DEPARTMENT OF COMPUTER SCIENCE

- To close the knowledge gap between academia and the quickly advancing technology, bridge courses, additional courses, hands-on training, etc., were organized. Extra classes offered. (Python ,pseudocode for logic development).
- The department hosted guest lectures, seminars, and workshops on current trends and technological advancements by members of the industry.
- Paper publications were encouraged.
- Teachers took an active part in FDPs.
- Department conducted international conference ICACC-2023
- To enhance the interaction between academia and industry, memorandums of understanding were formed with a number of industry sectors.
- Training and placement workshops were conducted.
- Alumni interactions are organized to inform and inspire students about current IT profession opportunities.





- Industry visits and study tours were held.
- Weak students received extra remedial support.

DEPARTMENT OF SOCIAL WORK

- The department made the decision to regularly host various workshops and seminars. Students are encouraged to take part in intercollegiate sports and cultural events such as department day, sports day, and arts day each year in order to increase their exposure and acquire new skills and information.
- In order to help students secure internships and observation visits, the college took the initiative to get in touch with reputable organizations. This helped the students get placed in a variety of organizations.
- The department provided the students with a range of training sessions, webinars, and seminars. Students had exposure to a variety of topics and enhanced their proficiency through the sessions led by placement experts for the development of technical and competitive abilities.

DEPARTMENT OF ANIMATION AND GRAPHIC DESIGN

- Department offered cutting-edge teaching methods that are customized to meet the needs of our students in order to overcome any difficulties they may encounter in understanding particular ideas or skills. In order to provide a more dynamic and interesting learning environment, this means incorporating extra exercises, group projects, and online tutorials into our curriculum.
- Department understand the value of bringing in outside experts to offer further training and direction when our current teaching staff is inadequately versed in a particular area of expertise.



- To increase the breadth of knowledge our students can acquire, this may entail scheduling seminars, inviting special guests to speak, or allowing access to internet resources.
- Department actively promoted student collaboration on learning opportunities in order to fill in any gap in the curriculum and advance a more thorough animation syllabus. Studies show that group instruction greatly enhances student enthusiasm, engagement, and learning results overall.
- To promote a collaborative culture across the curriculum, department incorporated discussion boards, group projects, and peer review exercises.
- Department dedicated to giving students the tools they need to make up for any shortcomings, realizing that sometimes they need a little extra help. Access to relevant textbooks, online tutorials, and other educational resources that concentrate on the subject areas or abilities that students might find difficult are all included in this.

DEPARTMENT OF MANAGEMENT STUDIES

- A number of skill development programs, including Soft Skill Development Training (Communication Skill), were offered by the Department of Management Studies as add-on courses.
- Students participated in training and placement sessions to improve their talents; these experiences gave them the knowledge and skills they needed to succeed in both their personal and professional life.
- Students engage with alumni to build a useful connection between current students and individuals who have successfully traversed comparable academic and professional trajectories.
- Weak students received remedial sessions.
- To promote understanding, empathy, and knowledge of mental health issues, students spend a day with mentally challenged patients.





DEPARTMENT OF PSYCHOLOGY

- The department implemented a number of innovative teaching strategies, such as reflective projects and gamification-based instruction, to increase student engagement and help them apply what they learned to real-world situations.
- To close the gap between theory and reality, courses on therapies like CBT were held.
- Additional topics were introduced in the form of group discussions, add-on courses, and other events beyond what was required by the university syllabus.
- Students who needed more help were given remedial classes.
- Students were introduced to a variety of online tools, including the swayam - NPTEL courses, and the APA online laboratory.

Dr. Siby Abraham
Assistant Professor
Department of Economics
Sacred Heart College (Autonomous)
Thevara - Kochi - 13

Rev. Dr. Jose John CMI
Principal
Sacred Heart College (Autonomous)
Thevara, Kochi

Dr. Siby Abraham
HoD, Department of Economics
Sacred Heart College (Autonomous)
Thevara, Kochi

CMA Dr. SANU VARGHESE
Head of the Department
PG and Research Department of Commerce
Sacred Heart College (Autonomous)
Thevara, Kochi - 682 013

Dr. Sanu Varghese
HoD, Department of Commerce
Sacred Heart College (Autonomous)
Thevara, Kochi

